

TARLEGREONTENTS

UNIT	I CAN	GRAMMAR	VOCABULARY
0 ME Pages 6 – 11	 talk about myself talk about my interests read about routines write a description 	 verb to be there is / are have / has got present simple (likes, dislikes and routines) adverbs of frequency can (ability) 	introductionsdescribing peoplefamilysports
Taparry Pages 12 – 17	 describe what people are wearing talk about what people are doing read a leaflet go shopping 	 present continuous (affirmative, negative, interrogative, short answers) whose possessive pronouns that / those 	clothescoloursactions
2 ADAY OUT Pages 18 – 23	 talk about the weather ask for permission understand emergency instructions make a telephone call 	 present simple vs present continuous imperative object pronouns can / can't (permission) 	• the weather
3 FOOD Pages 24 – 29	 talk about the food I like offer and order food in a restaurant read about food from different places write a recipe 	 countable and uncountable nouns some / any I'd like 	food and drinkscontainers
MY CULTUREDO Pages 30 – 31	DESCENTIVITIES	SIED FESTIVITIES	
Pages 34 – 39	make arrangementstalk about rulesunderstand directionsgive directions	 present continuous for future arrangements must / mustn't 	Pages 32 – 33animalsgiving directions
5 MYPLANS Pages 40 – 45	 talk about my intentions find out about other people's plans choose presents write a thank you e-mail 	• going to (affirmative, negative, interrogative, short answers)	feelingsfuture time expressions
My BUSY Bages 46 – 51	 talk about where I was talk about a place I visited talk about dates write about a great day 	 past simple of verb to be (affirmative, negative, interrogative, short answers) question words there was I there were 	past time expressionsmonthsordinal numbersdates
MYCULTUREDO	OSSIES OUR NATIONAL	L DAY	SELFCHECK

Pages 54 – 55

Pages 52 – 53

Pages 56 – 81

CIDAMMAD SUMMADY

SKILLS	PRONUNCIATION	LEARNING SKILLS	PRACTICE BOOK
 Speaking: introducing yourself and talking about routines Listening: listening for specific information Reading: understanding descriptions of people and places Writing: describing people and places 	• similar sounds	• improving your motivation	• Pages 82-87
 Speaking: talking about what people are doing now and how much things cost Listening: listening for specific information Reading: reading leaflets Writing: describing people's clothes 	• /ɪ/ and /ɪː/	• practise your English	• Pages 88-93
 Speaking: making a telephone call Listening: listening for specific information Reading: reading instructions Writing: taking telephone messages 	• /d/ and /e/	• taking a message	• Pages 94-99
 Speaking: offering and ordering food Listening: listening for specific information about food Reading: understanding and comparing information Writing: writing a recipe 	• word stress	making a picture dictionary	• Pages 100-105
			• My culture dossier Pages 106-107
 Speaking: making plans and giving directions Listening: listening for directions Reading: finding specific information on a web page Writing: writing rules and directions 			• Pages 108-113
 Speaking: making plans and suggestions Listening: listening for specific information Reading: finding specific information on labels Writing: writing a <i>thank you</i> e-mail 	• going to	• revising through a quiz	• Pages 114-119
 Speaking: asking and answering about things that happened in the past Listening: listening and completing a table Reading: understanding a diary Writing: writing an online message about past events 	• the sound schwa /ə/	• keeping a diary	• Pages 120-125
			• My culture dossier Pages 126-127